

Name: First Grade		Grading Quarter: 3	Week Beginning: 3/4/24
School Year: 2023-24		Subject: ELA Unit 7 Lesson 2	
Monday	Notes:	Objective	Academic Standards:
	Day 1	<p>blend single-syllable words. listen for /ōō/. blend, spell, and read words that contain /ōō/ spelled oo. build fluency by reading Decodable 90</p> <p>Lesson Overview Sound/Spelling Card 40–Goo Instructional Routine 10: Closed Syllables Skills Practice 2, pages 45–46 Core Decodable 90: A Cool Balloon </p> <p>review the elements of informational text. read and discuss “Protective Plants.” review and use the Asking and Answering Questions and Summarizing comprehension strategies. develop their understanding of vocabulary words.</p> <p>begin to plan their book report. take a spelling pretest. form the letters <i>E</i> and <i>F</i> correctly. control the size and spacing of letters.</p>	<p>RF1.2b Orally produce single syllable words by blending RF1.3b Decode regularly spelled one-syllable words RF1.4b Read on-level text orally with accuracy, appropriate rate and expression on successive readings Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions, RF.1.4a read on-level text with purpose and understanding RF.1.3g Recognize and read grade-appropriate irregularly spelled words. Other standards: SL.1.1aRL.1.7RI.1.5RF.1.3SL.1.4RL.1.1SL.1.1cSL.1.2SL.1.1bRI.1.4SL.1.5L.1.4aL.1.6 </p>

Tuesday	Notes:	<ul style="list-style-type: none">• Objective:• review /<u>oo</u>/ spelled oo.• blend, spell, and read words that contain /<u>oo</u>/ spelled oo. <ul style="list-style-type: none">• Lesson Overview: <p><u>Instructional Routine 10:</u> <u>Closed Syllables</u> <u>Skills Practice 2, pages 49-50</u></p> <p>review and practice using selection vocabulary words.</p> <p>reread “Protective Plants,” classify and categorize information, and make inferences.</p> <p>build fluency by focusing on reading accurately.</p> <p>continue to plan their book report.</p> <p>take a spelling pretest.</p> <p>form the letters <i>E</i> and <i>F</i> correctly.</p> <p>control the size and spacing of letters.</p>	Academic Standards: SEE MONDAY
	Day 2		

Wednesday	Notes:	Objective: segment words into their individual sounds.	Academic Standards: See MONDAY
	Day 3	<ul style="list-style-type: none">blend, spell, and read words that contain /ōō/ spelled <i>u</i>. Lesson Overview: <u>Instructional Routine 10:</u> <u>Closed Syllables</u> <u>Instructional Routine 11:</u> <u>Open Syllables</u> <u>Skills Practice 2, pages 53-54</u> reread the second half of “Protective Plants,” classify and categorize information, and make inferences. build fluency by focusing on reading with prosody. finish their Inquiry investigations. begin to draft their book report. practice spelling words with /ōō/. use adjectives to expand sentences.	

Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <p>blend, spell, and read words that contain /ōō/ spelled _ue.</p> <p>build fluency by reading Decodable 91.</p> <p>Lesson Overview:</p> <p>Skills Practice 2, pages 59-60</p> <p>Core Decodable 91: A True Bird</p> <p>Unit 7, eActivity: Lesson 3, Foundational Skills, Blending</p> <p>U7 eGame: Lesson 3, Foundational Skills</p> <p>review and practice using selection vocabulary words.</p> <p>reread excerpts of “Protective Plants” to focus on the Writer’s Craft skills Author’s Purpose and Language Use.</p> <p>answer deeper-level questions about “Protective Plants.”</p> <p>Skills Practice 2, page 57</p> <p>Skills Practice 2, page 58</p> <p>Skills Practice 2, pages 61-62</p> <p>Student Anthology, Unit 7: Plant Life Cycles</p> <p>Unit 7, eActivity: Lesson 3, Language Arts, Tic-Tac-Toe</p> <p>Unit 7, eActivity: Lesson 3, Language Arts, Proofreading</p> <p>U7 eGame: Lesson 3, Language Arts</p>	<p>Academic Standards:</p> <p>See Monday</p>
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Friday	Notes:	Objective: segment final consonant sounds. blend, spell, and read words that contain /ōō/. build fluency by reading <i>Decodable</i> 92.	Academic Standards: SEE MONDAY
	Day 5	<u>Lesson Overview:</u> <u>Skills Practice 2, pages 63-64</u> <u>Core Decodable 92: Ants: The True Story</u> <u>Lesson and Unit</u> <u>Assessment 2, page T11</u> <u>Lesson and Unit</u> <u>Assessment 2, page 11</u> review the Lesson 3 selection vocabulary words. review the Asking and Answering and Summarizing comprehension strategies. review the Classify and Categorize and Making Inferences ask for peer feedback on their drafts. take the spelling assessment. form the letters <i>E</i> and <i>F</i> correctly. increase fluency and speed while writing.	